

# DPA

# Doctor of Public Administration 公共行政學博士課程

# MESSAGE FROM THE DIRECTOR



Wai-Fung Lam
Professor of Politics and Public Administration
DPA Programme Director

"Increasingly complex public problems have rendered a focus on "government" inadequate; effective use of public authority for problem-solving in the public realm requires that one pay attention to the design and operation of "governance". A governance perspective focuses our attention on collaborative management straddling the divides between the state, markets and civil society; collective action at multiple jurisdictional levels and scales; and civic engagement in policymaking and the administration of public affairs.

The newly launched Doctor of Public Administration (DPA) degree programme under the Department of Politics and Public Administration at the University of Hong Kong aims to enhance the scholarly expertise of experienced managers in the public and nonprofit sectors who are interested in forging ahead with effective governance and leadership. Candidates who pursue a DPA can make significant contributions to the development of knowledge and practice in public affairs. By integrating academic and professional knowledge, candidates will be better equipped to achieve more effective public leadership and meet those challenges arising from the rapidly changing global environment. The DPA programme prepares individuals to assume careers at the highest level of public administration in government and the non-profit sector as well as in academia.

With over 30 years of extensive experience offering academic and professional programmes on public policy and administration, our faculty in the Department of Politics and Public Administration is well-equipped to train the next generation of leaders in public affairs. The University of Hong Kong, as one of the premier institutions in the world, offers an array of incredible opportunities.

We welcome your interest in our DPA programme and look forward to the inaugural class of students in 2013."

# PROGRAMME AIMS AND OBJECTIVES

The DPA degree is an academically rigorous, applied-research postgraduate degree in the field of public administration that confers the title of "Doctor" to candidates who successfully complete the programme.

It is designed to extend the graduates' understanding of current critical issues in governance, policy and public administration, and to provide the conceptual knowledge and capacity to enable them to develop their research and analytical skills through the completion of a core curriculum culminating in an original thesis.

Through the integration of scholarly and professional knowledge, candidates will be well-placed to meet those challenges arising from the rapidly changing global environment to achieve more effective public leadership.

## **DISTINCTIVE FEATURES**

· A unique programme

The only scholarly-professional doctorate in Public Administration in Greater China

· Academically rigorous curriculum

Structured to provide decision makers with sophisticated tools for governing

· Accomplished faculty and expert practitioners

Taught by leading scholars and experts in the field of Public Administration

Renowned university

The University of Hong Kong, situated in the heart of Asia, remains one of the most internationally recognized learning institutions in the world

· Flexible class scheduling

An "intensive semester" mode of coursework delivery brings maximum flexibility in learning schedule

# PROGRAMME STRUCTURE



#### Programme Design

Our DPA has been carefully designed to accommodate the working professional with candidates expected to complete the programme on a part-time basis within four to six years. A typical cohort size is small, targeting up to 15 students.

The programme will be administered across two stages. In the first two years, candidates focus on coursework and must take and pass 8 courses. In the years following, candidates will conduct research and produce a dissertation in an area of professional public administration practice under the guidance of members of our faculty. The dissertation should be both an original contribution to the application of knowledge on the understanding of practical problems and issues in public governance and contain material worthy of publication.

#### Mode of Instruction

An academic year consists of two semesters, with courses offered in an intensive semester format over both semesters. DPA students will take two courses per semester with each intensive semester divided into the following components:

- 1. a directed preparatory reading period in which students familiarize themselves with the literature (about 4 weeks), and
- two days of class time per course (a total of 6 days or 36 hours per course) scheduled around 3 weekends (from Thursday through Sunday), which allows students to interact and engage in in-depth discussion.

#### The Intensive Semester Mode

	Offentation	August
Intensive Semester I (two courses)	Reading period	September
	Section 1	4 days in October
	Section 2	4 days in November
	Section 3	4 days in December
Intensive Semester II (two courses)	Reading period	January (winter break
	Section 1	4 days in February
	Section 2	4 days in March
	Section 3	4 days in April

Orientation



# **COURSE DESCRIPTIONS**



#### YEAR 1

#### POLI6601 Governance: Politics, Policies and Networks

A comparative examination of new modes of governance that have emerged globally; the course considers alternative ways of delivering policy outputs and the manner in which policy networks operate. It explores the relationship between governance and the law through analysis of existing regulatory frameworks. It focuses on the current context of public-private interface and the interface between government and society, ways in which this has changed, and ways in which it might be expected to change.

#### POLI6602 Policy Analysis: Skills and Practice

Conventional policy analysis has a strong connotation of rational planning and is anchored in the concept of efficiency. New modes of governance have challenged the adequacy of looking at policy analysis simply as a means to achieving efficiency. Policy analysis within new modes of governance requires appreciation and knowledge of designing institutions to harness the dynamics of collective action in multiple scales and levels, as well as the necessary skills to juggle the concerns of efficiency, transparency, accountability, and democracy.

#### POLI6603 Workshop in Governance Research

The workshop is devoted to the continued development of students' knowledge of quantitative and qualitative research methods and the ethics of research. Students receive training in advanced methodologies such as models for discrete outcomes, model assessment and fit, survey research, comparative case studies etc. in the context of social sciences. Through this workshop, students will gain a thorough understanding of not only research design and methodologies, but also the practice of action research.

#### POLI6604 Collaborative Management

A governance perspective focuses our attention on the management of the "extended state." The course examines various issues involved in the more complex nature of managing public services straddling the great divides between the state, markets, and civil society. In particular, the course focuses on inter-jurisdictional collaboration, third-party governance, network governance, collective action in multiple scales, and the engagement of civil society in policymaking and governance.

# COURSE DESCRIPTIONS

#### YEAR 2

#### POLI6605 Ethics and Public Affairs

New modes of governance raise ethical issues that may have been less important or non-existent under traditional public administration systems. These include, for example, conflict of interest, influence or sensitivity issues arising from greater interaction with the private sector and from the greater interchange of personnel between the public and private sectors. One question that will be addressed is whether national integrity systems are able to cope with, or have adapted to, the changing circumstances arising from new governance systems.

#### POLI6606 Supervised Reading in Specialty of Public Administration

The course is tailor-made for each student through one-to-one supervision and designed to familiarize students with particular bodies of literature that are relevant to their specialties and research interests. Through intensive reading and a focus on research methods to support students to critically evaluate the research literature, one important end product of this course is a robust literature review of major theoretical and policy issues on which the students will formulate and conduct their dissertation research. The course will enable students to fine-tune their dissertation writing and rhetoric skills and build up their research methodology skills

#### POLI6607 Seminar on Governance and Public Affairs in China

This course is focused principally on governance experience in China, including Hong Kong, which has undergone rapid social, political and economic change in the last few decades. Given the trajectory of government, both Central and HKSAR's, reaction to these changes, what types of public administration challenges lie ahead and how we can proactively anticipate appropriate responses. Senior practitioners from government, policy advocates and political actors will be invited to discuss their experiences.

#### POLI6608 Seminar on Governance and Public Affairs in East Asia

The course provides an opportunity for students to learn the latest developments in public governance and policy in East Asia, and will be organized in a workshop format emphasizing intensive learning and active participation of students. Distinguished scholars from various East Asian countries will be invited to contribute to the teaching of the course. The topics to be covered may vary each year, but they will cover governance issues, such as hybrid public-private partnerships, transnational linkages, civic engagement, and network governance.

## PROGRAMME FACULTY

The DPA curriculum is taught by faculty members from The University of Hong Kong as well as by prominent international scholars and distinguished practitioners.



Peter T.Y. Cheung (B.Soc.Sc. CUHK; M.A. Indiana; Ph.D. Washington),

Associate Professor, The University of Hong Kong

Expertise: public policy in Hong Kong, cross-boundary cooperation between Hong Kong and South China, inter-governmental relations in China



Wai-Fung Lam

(B.Soc.Sc. CUHK; Ph.D. Indiana),

Professor, The University of Hong Kong

Expertise: public policy analysis, institutional analysis, public management, common-pool resources management, self-governance



Eliza W.Y. Lee

(B.Soc.Sc. CUHK; M.A., PhD Syracuse),

Professor, The University of Hong Kong

Expertise: participative governance, civil society organisations, social policy development, public management, and gender issues



Rosemary O'Leary (J.D. Kansas; Ph.D. Syracuse),

Edwin O. Stene Distinguished Professor of School of Public Affairs and Administration, The University of Kansas Expertise: public management, environmental policy, collaborative management, dispute resolution, and law



Roger B. Parks

(S.B. MIT; M.A., PhD Indiana),

Professor Emeritus, Indiana University

Expertise: organization and governance of metropolitan areas, public service delivery, police reform, and research methods

# PROGRAMME FACULTY



James L. Perry
(B.A. Chicago; M.P.A., Ph.D. Syracuse),
Distinguished Professor and Chancellor's Professor, Indiana University, Bloomington
Expertise: public management, public service motivation, community and national service, and government reform



Beryl A. Radin
(B.A. Antioch; M.A. Minnesota; Ph.D. Berkeley),
Professor, Georgetown University
Expertise: public policy analysis, public accountability, public leadership



Larry Schroeder
(B.A. Iowa; M.A. Northern Illinois; Ph.D. Wisconsin),
Professor of Public Administration, Syracuse University
Expertise: public finance, development studies, research methods



Ian Scott
(B.Sc. London; M.A., Ph.D. Toronto),
Professor, The University of Hong Kong
Expertise: public policy and management, comparative public administration, administrative ethics



Ian Thynne
(B.A., Ph.D. Wellington),
Professor, The University of Hong Kong
Expertise: public governance, public organization, administrative law, and organizational change

# DPA APPLICATION PROCESS AND ADMISSIONS



Applicants for admission to the DPA programme shall:

- (a) hold a Bachelor's degree with honours and a Master's degree in Public Administration or the equivalent;
- (b) have at least 8 years' professional experience in public administration or other related disciplines as may from time to time be judged appropriate by the Programme Committee;
- (c) satisfy the English language requirements of HKU;
- (d) is required to attend an admissions interview with a panel, and
- (e) if deemed necessary, shall satisfy examiners in a qualifying examination.

#### **Application Process:**

Prospective students may apply online at: http://www.asa.hku.hk/admissions/tpg/

#### Target Intake:

The DPA programme admits student in alternate years. The target intake for 2013-14 is 14 students, and 18 students in 2015-16.

#### **Tuition and Fees:**

Information can be found online at http://ppa.hku.hk/dpa

#### DEPARTMENT OF POLITICS AND PUBLIC ADMINISTRATION

The University of Hong Kong's Department of Politics and Public Administration is a founding department of the Faculty of Social Sciences and has played a leading role in research and teaching in Public Administration in Hong Kong and the Asia-Pacific region since 1969. The Department is a core teaching unit at the University, offering a Bachelor of Social Sciences, Master of Public Administration (MPA) and Master of International and Public Affairs (MIPA). Our programmes are amongst the most renowned in Hong Kong and our graduates are now serving in the upper echelons of the HKSAR Government. At the forefront of Politics and Public Administration education is a commitment to excellence in training our students to become future leaders in the public, private and non-profit sectors.





#### THE HKU VISION

The University of Hong Kong, as a leading international institution of higher learning in Asia, strives to attract and nurture outstanding scholars from around the world through excellence and innovation in teaching and learning, research and knowledge exchange, contributing to the advancement of society and the development of leaders through a global presence, regional significance and engagement with the rest of China.

# 香港大學公共行政學博士課程

日益複雜的公共問題使得傳統單靠政府的公共行政模式再不能適切地回應這些挑戰;相反的,焦點逐漸轉移到公共管治的設計和運作:如何有效地設計和運作公權力以解決公共事務的難題。公共管治的焦點集中於公營組織之間的協理;市場、公營部門和公民社會於不同公共事務範疇的協作;以及公眾如何參與政策制定與公共事務。

香港大學政治與公共行政學系最新推出的公共行政學博士課程為有 志於探討公共行政前瞻課題的資深行政人員提供了一個難得的深造 機會。不論他們從事政府行政、非營利組織管理、還是學術研究教 學,港大的公共行政學博士課程都幫助他們吸收最新的知識以應付 工作上的挑戰。我們期望完成了該課程的畢業生將來能夠在公共行 政領域及公共服務方面作出卓越的貢獻。



# 課程特色

- 大中華地區唯一專業型公共行政學博士課程
- 為決策者提供全方位和系統化的政策分析訓練
- 由一所立足亞洲的國際頂級大學 —— 香港大學主辦,兼備專業與地域優勢
- 由公共行政領域内的知名學者和專家執教



# 課程規劃

學員在兼讀(非全日制)學習方式下,一般可在四至六年內完成整個公共行政學博士的課程。最初的兩年以課堂學習的方式為主,學員必須通過以下八門課的學習。

#### 公共治理:政治,政策與網絡

透過檢視各種新的管治模式,討論各種政策制定的機制及政策網絡在當中的運作。

#### 倫理與公共事務

研究公共倫理及誠信等議題在改變中的公共管治的角色和作用。

#### 政策分析:技術與實務

研究如何發揮公共機構間的共同協作,並能兼顧公共事務的多項目標:高效率、問責性及民主參與。

#### 公共管治研究研討

透過各種量化及非量化的研究方法的訓練,學習並理解如何設計及落實影響公共政策的研究。

#### 協作管理

探討國家組織、市場、和公民社會如何處理在提供公共服務過程中所涉及的協作關係。

#### 公共行政專題研讀

在導師的指導下,各個學員根據自己的研究與趣及課題,選擇適合的專題文獻進行研讀和探討。

#### 中國的管治和公共事務專題

聚焦在中國(包含香港)近二三十年來在快速社會、政治、和經濟變遷下的管治經驗。並會邀請資深政策制定者分享其經驗。

#### 東亞的管治和公共事務專題

延請政府部門中負責政策倡議、政策制定、和其他資深的公共部門行政人員與學員進行討論並分享他們關於東亞管治議題的經驗與思路。

#### 教學安排

為方便在職學員學習,公共行政學博士課程採用集中授課的方式。

每個學期完成兩門課的學習,學習分為以下的兩個階段:

- 1. 在授課教師的指導下,閱讀和熟悉課程的指定相關文獻 (約用四週時間),
- 2. 利用三個週末集中授課,每次兩天,一個學期共六天。其間教師和學員充分交流互動、展開深入 討論,增強學員的全面理解和系統性思考。

# 師資隊伍

公共行政學博士課程的教學由香港大學政治與公共行政學系的教授團隊負責。我們還邀請了其他知名的國際學者以及在公共行政領域的專家和精英共同參與教學。



張贊賢副教授



林維峰教授



李詠怡教授



Rosemary O'Leary 教授 美國肯薩斯大學 (University of Kansas)



Roger B. Parks 教授 美國印第安納大學 (Indiana University)



James L. Perry 美國印第安納大學 (Indiana University)



Beryl A. Radin 教授 美國喬治城大學 (Georgetown University)



| Larry Schroeder 教授 |美國雪城大學 | (Syracuse University)



Ian Scott 教授



Ian Thynne 教授

# 香港大學政治與公共行政學系

香港大學政治與公共行政學系創系於1969年,是 港大社會科學學院的創院學系之一。創系以來, 一直領導著整個香港及亞太地區公共行政的研 一直領導著整個香港及亞太地區公共行政的研 領士 (MPA)、國際關係學碩士 (MIPA)等多個 程。這些課程享譽香港及亞太地區,校友遍及 港特區公務員隊伍的各個層級。我系一直致力於 把畢業生培養成為未來政府、社會組織以及私人 企業的管理中堅。



#### 申請方法

可以通過香港大學主頁申請: http://www.asa.hku.hk/admissions/tpg/

### 學費信息

詳細信息請參見政治與公共行政學系的鏈接 http://ppa.hku.hk/dpa

#### 聯繫方法

政治與公共行政學系

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